

Doctoral Workshop – CoLIS conference, 2 June 2025



CoLIS 2025

Tentative schedule

9:00	Welcome coffee and registration
9.30-10:20	Opening and getting to know each other
10:20-10:30	Break
10:30-11:30	Doctoral presentations with peer & mentor feedback (part 1) The presentations will be made in the following order: groups 1, 2, 5, 6.
11:30-11:45	Break
11:45-12:50	Doctoral presentations with peer & mentor feedback – part 2 The presentations will be made in the following order: groups 3, 4, 7.
12:50-13:45	Lunch Break
14:00-15:30	Round-table discussions with mentors in small groups
15:00-15:20	Coffee break
15:20-16:20	Takeaways and future steps discussion
16:20-17:00	Closing remarks and reflections

Doctoral workshop mentors

Distinguished mentor (online): [Prof. Tom Wilson](#), University of Sheffield, UK

Mentors:

[Assoc. Prof. Jack Andersen](#), Copenhagen, Denmark

[Prof. Judith Broady-Preston](#), University of Aberystwyth, UK

[Assoc. Prof. Gustavo Candela Romero](#), University of Alicante, Spain

[Prof. Lisa Given](#), RMIT University, Australia

[Assoc. Prof. Alison Hicks](#), UCL, UK

[Dr George MacGregor](#), Library, University of Glasgow, UK

[Dr Anna-Maija Multas](#), University of Oulu, Finland

[Prof. Ola Pilerot](#), Borås, Sweden

[Dr Aija Sakova](#), University of Tallinn, Estonia

[Prof. Laura Saunders](#), Simmons College, USA

[Prof. Olof Sundin](#), Lund University, Sweden

[Dr Christine Urquhart](#), University of Aberystwyth, UK

Open Science mentor: [Mr Pablo de Castro](#), Library, University of Strathclyde, UK

Doctoral workshop chairs:

[Prof. Noora Hirvonen](#), University of Oulu, Finland

[Dr. Milena Dobрева](#) (University of Strathclyde), UK

PhD Students and topics

Name	Topic	Institutional affiliation	Country
Group 1: Critical perspectives on archives, knowledge, and LIS Mentors: Jack Andersen, University of Copenhagen, Denmark Aija Sakova, University of Tallinn, Estonia			
Camila Borges Freitas	Information practices and activism in queer community archives	Lund University	Sweden
Hassan Mortada	Rethinking the Immigrant Narrative in Information Science	University of Buffalo	USA
Darren Flynn	How does social class shape the professional identity and activities of UK academic librarians?	UCL	UK

Group 2: Public libraries

Mentors: Ola Pilerot, University of Borås, Sweden
Noora Hirvonen, University of Oulu, Finland

Yuki Sugeno	Public libraries as the Public Sphere in a Democratic Society: Redefinition from Political Philosophy concepts	University of Tsukuba	Japan
Jeremy Abbott	Constructing Problems and Patrons: Discourses of Problem Patronage in United States Public Libraries	UCLA	USA
Caitlin Rowe	Information Precarity: Understanding the impact of digital information spaces on public libraries and their communities	RMIT University	Australia

Group 3: Academic libraries: practices, technology & data

Mentors: Gustavo Candela, University of Alicante, Spain
George McGregor, University of Glasgow, Scotland

Mauritza Jadefrid	Navigating Change: Organizational Development in Academic Libraries	Linnaeus University	Sweden
Dickwella Palika Chathuranganie Vithana	A user-based study of Mobile Augmented Reality Applications for Academic Library Services	RGU	UK
Mahendra Mahey	What lessons can be learned from the life cycle, impact, evolution and future of Gallery, Library, Archive, and Museum (GLAM) Innovation Labs?	University of Strathclyde	UK
Monica Visani Scozzi	Investigating information harms in generative AI information seeking environments	City University London	UK

Group 4: Organisational and personal information practices

Mentors: Judith Broady-Preston, University of Aberysteyth, UK
Milena Dobрева, University of Strathclyde, UK

Jane Bartley	Analyzing Unified Command's Response to the 2024 Francis Scott Key Bridge Collapse	University of Buffalo	USA
Maja Zelic	Collaborative Information Behaviour: Deep Dive in Project Management Barriers	University of Zagreb	Croatia
Jesus Montiel	Duplicate Patient Records in Emergency Department Visits: A Mixed Method Study of Emergency Clinicians' Information Behaviour Through the Lens of Activity Theory	University of Buffalo	USA
Mary Greenshields	Future Focused Technology and Gendered Workplaces: Women's Experiences Through Information Practices	RMIT University	Australia

Group 5: Credibility, trust and information evaluation

Mentors: Anna-Maija Multas, University of Oulu, Finland,
Lisa Given, RMIT, Australia

Mikael Eriksson	Credibility, trust, and cognitive authority	Lund University	Sweden
Nikolina Nordin	Paths to reading: exploring young people's Digital Social Reading	Uppsala University	Sweden
Ben Hogan	Prompting the prompter's imaginations: how visual generative AI comes to matter	Lund University	Sweden

Group 6: Health information behaviour

Mentors: Christine Urquhart, Aberystwyth, UK
Olof Sundin, Lund University, Sweden

Bayan Alasmari	Parents' and teachers' use of social media as a health information source about child autism in Saudi Arabia	University of Sheffield	UK
Abayomi Arowosegbe	Exploring the information behaviour of Afro-Caribbean men experiencing mental health challenges in the United Kingdom	University of Bolton	UK
Mahmoud Alblowi	The Role of Religion in Shaping Health Information Behaviour Among Chronically Ill Patients in Saudi Arabia.	University of Strathclyde	UK

Group 7: Learning, education, and special needs

Mentors: Laura Saunders, Simmons College, USA
Alison Hicks, UCL, UK

Karin Lundin	Reading by Listening in Academia: Students with ADHD and their Use of Audio-Based Technologies for Reading in Higher Education	Lund University	Sweden
Katarina Hagberg	Reading to learn: exploring reading practices among adolescents with dyslexia	University of Boras	Sweden
Kayla Burt	Information Needs in Postsecondary Education Decision-Making	University of Buffalo	USA
Rebecca Penrose	Academic Libraries and the Use of Institutional Research Data	MMU	UK